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#ICTFL16

#2bilit2quit -- Seal the Deal

An introduction to the Seal of Biliteracy

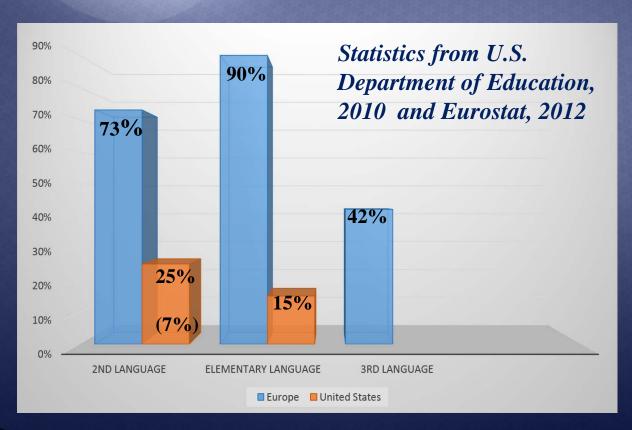


"Language learning is a civil rights narrative."

"One in five jobs is linked to international economy."

"Language learning is not a nice to have, it's an essential."

U.S. students have less access to language.



Across the United States:

Only 44% of High School students are enrolled in language courses.

European Union -1 + 2 Program

Only 51% of Universities require language study.

Why the Seal?

It is both Incentive and Recognition



Language is not a college requirement, it is an enviable life skill.

Language isn't a "credit for graduation to check off," but a skill that "checks you in" to future opportunity.



What proficiency level is required for work?

ORAL PROFICIENCY LEVELS IN THE WORKPLACE

ACTFL Level	ILR	Language Functions	Corresponding Professions/Positions*	Examples of Who Is Likely to Function at This Level
Distinguished	5 4	Ability to tailor language to specific audience, persuade, negotiate. Deal with nuance and subtlety.	Foreign Service: Diplomat, Contract Negotiator, International Specialist, Intelligence Specialist	Highly articulate, professionally specialized native speakers Language learners with extended (17 years) and current professional and/or educational experience in the target culture
Superior	3	Discuss topics extensively, support opinions, hypothesize. Deal with linguistically unfamiliar situations.	University Language Professor, Financial Services Marketing Consultant, Foreign Area Officer, Lawyer, Judge, Court Interpreter	Well-educated native speakers Educated language learners with extended professional and/or educational experience in the target language environment
Advanced High	2+	Narrate and describe in past, present, and future. Deal effectively with an unanticipated complication.	Physician, Human Resources Communications Consultant, Financial Services Senior Consultant, Quality Assurance Specialist, Marketing Manager, Financial Advisor, Broker, Military Linguist, Translation Officer	Language learners with graduate degrees in language or a related area and extended educational experience in target environment
Advanced Mid			Banking and Investment Services Customer Service Representative, Fraud Specialist, Account Executive, Medical Interpreter, Patient Advocate, Court Stenagrapher, Court Interpreter, Human Resources Benefits Specialist, Technical Service Agent, Collections Representative, Estimating Coordinator	Heritage speakers, informal learners, non-academic learners who have significant contact with language Undergraduate majors with year-long study in the target language culture
Advanced Low			K-12 Language Teacher, Nurse, Social Worker, Claims Processor, Police Officer, Maintenance Administrator, Billing Clark, Legal Secretary, Legal Receptionist, 911 Dispatcher, Consumer Products Customer Services Representative, Retail Services Personnel	Undergraduate language majors
Intermediate High Intermediate Mid	1+	Create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.	Fire Fighter, Utilities Installer, Auto Inspector, Aviation Personnel, Missionary, Tour Guide Cashier, Sales Clerk (highly predictable contexts), Receptionist	Language learners following 6–8 year sequences of study (e.g., AP) or 4–6 semester college sequences
Intermediate Low	1			Language learners following 4-year high school sequence or 2-semester college sequence anguage learners following an immersion language program in Grades K-6
Novice High	0+	O+ Communicate minimally with formulaic and rote utterances, lists, and phrases.		Unguage learners following content-based language program in Grades K-6
Novice Mid Novice Low	0			Language learners following 2 years of high school language study

*The levels of proficiency associated with each of the positions above are minimal levels of oral proficiency based on task analyses. The minimal levels were determined by subject matter experts from companies and agencies who use ACTFL proficiency tests.







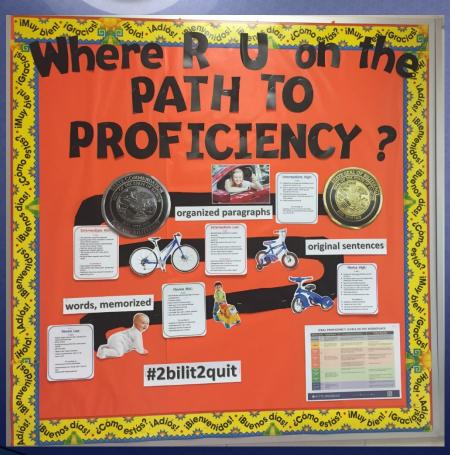
What is the Seal of Biliteracy?



Adlai E. Stevenson HSD 125	Joliet Township HSD 204	
Argo CHSD 217	JS Morton HSD 201	
Aurora East USD 131	Kankakee SD 111	
Aurora West USD 129	Lake Forest CHSD 115	
Barrington CUSD 220	Lake Park CHSD 108	
Batavia USD 101	Lake Zurich CUSD 95	
Bremen CHSD 228	La Salle-Peru Township HSD 120	
Carlyle CUSD 1	Leyden CHSD 212	
Champaign CUSD 4	Lincoln CHSD 404	
City of Chicago SD 299	Lincoln Way CHSD 210	
CHSD 117	Mahomet-Seymour CUSD 3	
CHSD 218	McHenry CHSD 156	
Columbia CUSD 4	Mendota Township HSD 280	
CUSD 200	Minooka CHSD 111	
CUSD 201	Niles Township CHSD 219	
CUSD 300	Oak Park - River Forest SD 200	
DeKalb CUSD 428	O'Fallon Township HSD 203	
Elmhurst SD 205	Princeton HSD 500	
Frankfort CUSD 168	Ridgewood CHSD 234	
Geneseo CUSD 228	Round Lake CUSD 116	
Geneva CUSD 304	St. Charles CUSD 303	
Glenbard Township HSD 87	Sullivan CUSD 300	
Grayslake CHSD 127	Township HSD 211	
Harvard CUSD 50	Township HSD 113	
Herrin CUSD 4	Valley View CUSD 365U	
Hinsdale Township HSD 86	Waterloo CUSD 5	
Huntley CSD 158	Woodstock CUSD 200	



Student Engagement



Novice:







Intermediat







ACTFL PROFICIENCY LEVELS

Where are students in your World Language Program?

DISTINGUISHED

Can reflect on a wide range of global issues and highly abstract concepts, use persuasive hypothetical discourse, and tailor language to a variety of audiences

SUPERIOR

Can support opinion, hypothesize, discuss topics concretely and abstractly, and handle a linguistically unfamiliar situation

ADVANCED

Can narrate and describe in all major time frames and handle a situation with a complication

INTERMEDIATE

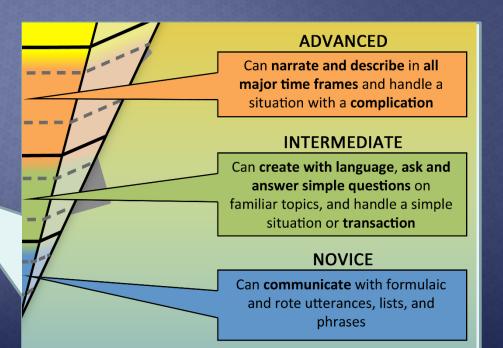
Can create with language, ask and answer simple questions on familiar topics, and handle a simple situation or transaction

NOVICE

Can **communicate** with formulaic and rote utterances, lists, and phrases

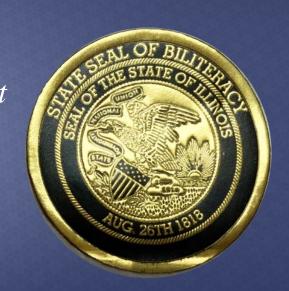
INVERTED PYRAMID REPRESENTING
THE FUNCTIONS OF THE MAJOR LEVELS

ictfl.org TALL-IL





The State Seal of Biliteracy certifies attainment of a high level of proficiency, sufficient for meaningful use in college and a career, by a graduating public high school pupil in one or more languages in addition to English.



Illinois Senate Bill 1221

Illinois Senate Bill 1221, Section 1. Legislative intent

- (a) It is the intent of the legislature to encourage excellence for all pupils, and the legislature wishes to publicly recognize pupils for exemplary achievements in academic studies.
- (b) The study of languages other than English in elementary and secondary schools should be encouraged because it contributes to a pupil's cognitive development and to our national economy and security.
- (c) Proficiency in multiple languages is critical in enabling this State to participate effectively in a global political, social, and economic context and in expanding trade with other countries.



Per legislation: The purposes of the Illinois State Seal of Biliteracy are as follows:

- (1) To encourage pupils to study languages.
- (2) To certify attainment of biliteracy.
- (3) To provide employers with a method of identifying people with language and biliteracy skills.
- (4) To provide universities with an additional method to recognize applicants seeking admission.
- (5) To prepare pupils with 21st century skills.
- (6) To recognize the value of foreign language and native language instruction in public schools.
- (7) To strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community.

A New Focus on Languages



"Language skills are increasingly valuable in today's global economy," said State Superintendent of **Education Christopher** A. Koch. "The seal will help promote and acknowledge the great value and many benefits that come with being multilingual and multicultural."

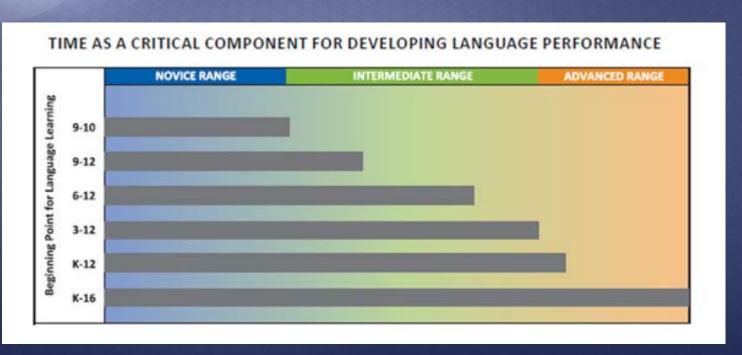


It's time to see our students, not as test-takers,

But as LANGUAGE USERS . . .

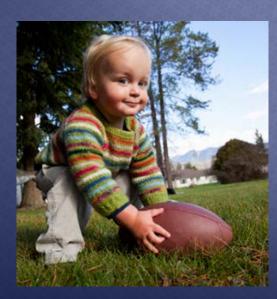
We need to see ourselves as **OPPORTUNITY PROVIDERS**.





"We didn't lose the game, we just ran out of time."
--Coach Vince Lombardi

Skills take time







HS quarterbacks don't start playing their freshmen year.

Mission: Advocate for a K-12 Vision



K-8

Language
Acquisition:
Expanding
Vocabulary

9 - 12

Cognition:
Expanding Language
Functions & Global
Perspectives

13 – 16 and beyond

Application: Expanding Opportunity



How is Proficiency measured?

- World Language:
 - AP Language & Culture Exam (4+)
 - IB Language Exam
 - AAPPL (Intermediate High)
 - STAMP Exam (Avant Assessment) (7+)
 - CEFR (B2)
- English Language
 - WIDA (5)
 - SAT (waiting for cut score for 2016-17)



National Perspective

- Recognition of the unique needs of states
- Collaboratively designed National Guidelines NABE, TESOL, NCSSFL and ACTFL
- National website to assist states with implementation









Nationally – States Embracing the Seal

The Illinois Experience

2014-15

• 18 Districts

• Seal: 494

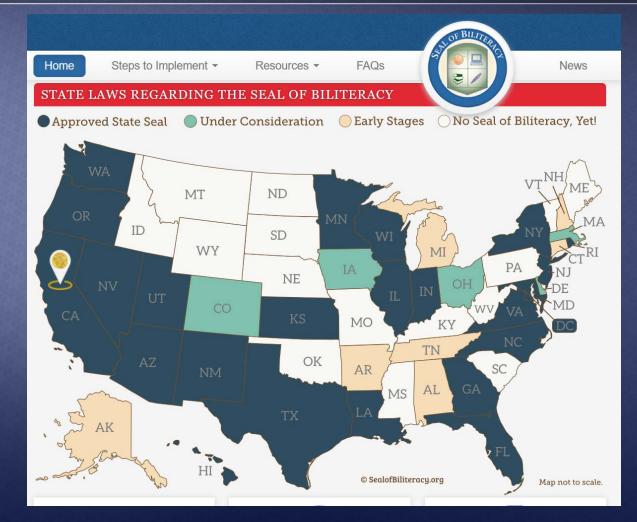
• Commendation: 207

2015-16

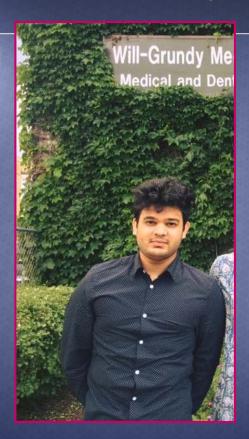
• 59 Districts

• Seal: 2630

• Commendation: 987



What do my students say?











#2bilit2quit - How do we SEAL the Deal?

What if...?

- Conversation
- Collaboration
- Cooperation
- Cultural Diversity
- Commercial Opportunity
- Community Engagement



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