





Keys to Kindling Communication

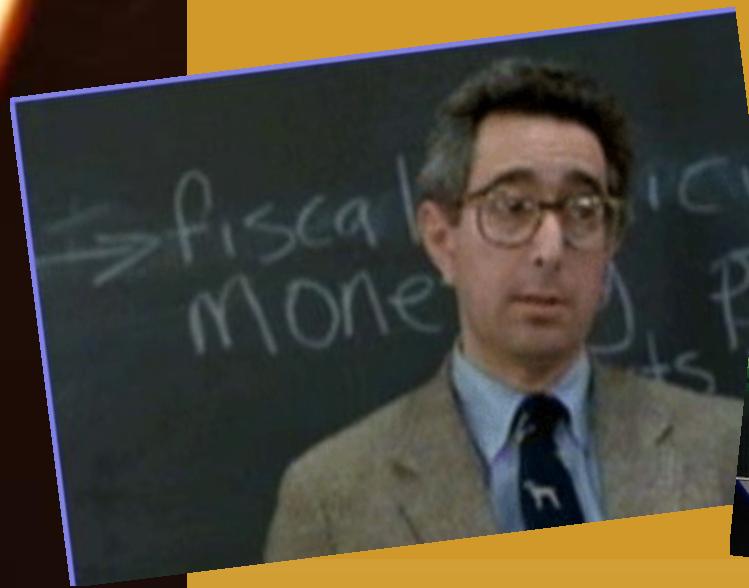
Linda L. Egnatz
Lincoln-Way North H.S.
CSCTFL - St. Louis - 2014



The Key Factors:

- Motivation
- Opportunity
- Environment
- Personality

Motivation:



Take a “selfie”.



3 Likes:

3 Would
like to
change:



Motivation:

- Integrative - more effective
 - Intrinsic
 - Want to belong
 - Social interaction w/community
- Instrumental - less effective
 - Extrinsic
 - For rewards, grades ...

Motivation:



eJournal-Register
Friday, February 22, 1991
City edition



I need to know
HOW my class
can meet
student needs.

Classroom Application:

- Student polling, questionnaires
- Immersive teaching - 90% target
- Communicative activities
- Add more interpretive activities
- Grades reflect proficiency

What one idea
will you try?





Opportunity:

- Maximum effect is “i+1”
- Access to native speakers
- Regular practice
- Opportunity to take risks
- Role-Play

Classroom Application:

- Students learn by speaking /doing (formative practice + performance assessments)
- Sheltered, scaffolded instruction
- Level appropriate + higher probes
- Communicative activities
- Authentic audiences

What one idea
will you try?





Environment:

- Classroom arrangement
- Low affective filter
- Immersion exposure to L2
- Heighten sensory experience
- Cooperative student interaction
- Regular practice without teacher correction
- Classroom Application

Environmental Change:



Environment:

- Low risk - supported, sheltered instruction
- Collaborative Seating
- Culturally and visually stimulating
- Conversation area
- Access to technology

What one idea
will you try?





Personality:

- Introversion - inhibits SLA
 - Silent students fall behind
 - Fear embarrassment
 - Observant (a plus)
 - Rely on rules over risks (better grammar is deceptive)
- Extroverts - want center-stage
 - Risk-takers
 - Social
 - Impatient (scaffolding critical)
- Classroom Application

Personality:

- Three introverts are . . .
- Three extroverts are . . .

What one idea
will you try?





Strategies:

- Sheltered Instruction
 - modeling, manipulatives, realia, imagery, gestures, visual enforcement of words
- Scaffolding
 - Language input
 - Language skills / modes
 - Connect to previous learning



Activities:

- Scaffold the audience
 - Individual
 - Shoulder partner
 - Face partner
 - Moving partners (formative)
 - Class (formative)
 - Assessment (summative)
- Scaffold the skills
 - Interpretive (listen/read)
 - Speaking (memorize-create)
 - Writing (practice-refine)

Strategies & Activities:

- Scaffold an upcoming activity
 - Does it motivate?
 - What do students have the opportunity to do?
 - How will my environment support learning?
 - How will I support my introverts?
 - How will I challenge my extroverts?

What one idea
will you try?

